Math 2 Unit 5: Solving Quadratics and Other Equations

| Date | Lesson | Students will be able to... | Homework |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { Tues } \\ & 3 / 12 \end{aligned}$ | 3.5 Throwing an Interception | Developing the Quadratic Formula | $\begin{gathered} \text { RSG 3.5 } \\ \text { Pages 33-35 } \end{gathered}$ |
| Wed $3 / 13$ | 3.6 Curbside Rivalry | Examine Different Forms of Quadratic Expressions | $\begin{gathered} \text { RSG 3.6 } \\ \text { Pages 42-43 } \end{gathered}$ |
| $\begin{aligned} & \text { Thur } \\ & 3 / 14 \end{aligned}$ | 3.7 Perfecting My Quads | Build Fluency with Solving Quadratic Equations | $\begin{gathered} \text { RSG 3.7 } \\ \text { Pages 48-50 } \end{gathered}$ |
| $\begin{gathered} \text { Fri } \\ 3 / 15 \end{gathered}$ | Review Open Note Quiz |  |  |
| $\begin{aligned} & \text { Mon } \\ & 3 / 18 \end{aligned}$ | 3.8 To Be Determined | Discussion of Complex Numbers | $\begin{gathered} \text { RSG 3.8 } \\ \text { Pages 55-56 } \end{gathered}$ |
| $\begin{aligned} & \text { Tues } \\ & 3 / 19 \end{aligned}$ | 3.9 My Irrational and Imaginary Friends | Extend the Real and Complex Number Systems | $\begin{gathered} \text { RSG 3.9 } \\ \text { Pages 62-63 } \end{gathered}$ |
| $\begin{aligned} & \text { Wed } \\ & 3 / 20 \end{aligned}$ | 3.10 iNumbers | Operations with Complex Numbers | $\begin{gathered} \text { RSG 3.10 } \\ \text { Pages 68-71 } \end{gathered}$ |
| $\begin{aligned} & \text { Thur } \\ & 3 / 21 \end{aligned}$ | 3.11 Quadratic Quandaries Open Note Quiz | Solving Quadratic Inequalities | $\begin{gathered} \text { RSG 3.11 } \\ \text { Pages 77-79 } \end{gathered}$ |
| $\begin{gathered} \text { Fri } \\ 3 / 22 \end{gathered}$ | Money Matters Event |  |  |
| $\begin{aligned} & \text { Mon } \\ & 3 / 25 \end{aligned}$ | Review for Test | Review for Test | Review |
| $\begin{aligned} & \text { Tues } \\ & 3 / 26 \end{aligned}$ | Open Note Test |  |  |

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[^0]:    **Both quizzes and the test will be OPEN NOTE. The test will come 100\% directly from classwork and/or homework. NO WORK = NO CREDIT**

